

PUBLIC SCHOOLS of
BROOKLINE



BEEP School
Draft School Improvement Plan
Update
(SIP)

October 20, 2025

BEEP School Council Membership

PUBLIC SCHOOLS of
BROOKLINE



2025-2026

Caregiver Reps:

Michael Lin: Beacon

Andrea Barlow: Lynch

Andrea Ricotta: Beacon: Co-Chair

Vivian Cheng: Driscoll

Bhargavi Ramalingaiah: Putterham

Educators:

Margaret Eberhardt: Principal: Co-Chair

Andrea Schuettler: Speech and Language Pathologist

Nicki Farrington: BEEP Teacher

Jo-ann Faulk: BEEP Teacher

Laura Shiman: BEEP Physical Therapist

Mary O'Connell: BEEP Teacher



Starting with a moment of gratitude

With thanks and appreciation to the BEEP Educators–
Paraprofessionals, Specialists, Teachers–for the
successful launch of School Day BEEP!

A huge thanks you to Food Service and Gabbi and the
Driscoll Food Service Team!

And to the parents who share their children with us!





2024-2025 Highlights



- Moved BEEP Administrative offices to Lynch Center
- Two BEEP Extended Day Offerings: Lynch and Putterham
- Provided 38 financial aid seats for families.
- KG Transition Activities with the library:
 - FRR** - 82 people (40 kids, 42 adults)
 - Baker** - 37 people (18 kids, 19 adults)
 - Pierce & Lincoln** - 82 people (40 kids, 42 adults)
 - Driscoll & Lawrence** - 45 people (22 kids, 23 adults)
 - Runkle & Hayes** - 33 people (17 kids, 16 adults)
- BEEP Book Club
- Weekly Music Classes: Peter Malagodi
- Partnership with Dance Abilities Boston: <https://www.abilitiesdanceboston.org/>
- 4th Annual Inclusion Matters Fun Run
- Offered PD to support 6 educators to obtain PK-2 Moderate Special Ed License: (Rachel Craigen)
- Offered Parent Workshops on Transition to Kindergarten: (Erin Hurney)
- STEM/Literacy Saturday Programs: CFCE Grant
- Community Playgroups and ParentChid+

Budgetary Impact



- Revolving fund: Continue to monitor revenue and expenses
- Cost of curriculum materials: English Language Arts, Math, Social and Emotional Curriculum and classrooms needs
- Professional Development Costs: Build a budget for PD
- Music Instructor: Built Into Budget
- Budget for Student Intervention Teams and Stipends similar to those in K-12.



SIP Goal #1

District Goal:

Increase achievement for all students by establishing, implementing, and regularly assessing a consistent, high-quality, and challenging curriculum delivered using evidence-based practices

Our Strategic Objective:

Strategic Objective

We will create learning environments that reduce bias, focus on skill building, progress monitoring and meet the needs of all students.

Over the next two years BEEP educators will strengthen their culturally responsive tier one instruction by creating and implementing 5 shared standard based curriculum units while incorporating research based curriculum in ELA and SEL.

Desired Outcomes	Strategic Initiatives Name technical and adaptive moves that you will use to achieve desired outcomes	Date(s) of implementation	Goals and Benchmarks	Progress Monitoring Evidence of Growth
BEEP students will have opportunities for daily practice with phonemic awareness skills, such as rhyming, blending, segmenting, and more	Full implementation of Heggerty Curriculum in BEEP Classrooms.	Sept 2024 to June 2025	100% of BEEP students receiving instruction in phonemic awareness	Heggerty Assessment and RTI assessment administered 2 x a year.
BEEP students will have opportunities for daily practice with early literacy skills of letter sound association, letter formation, phonemic awareness and automaticity,.	- Begin implementation of PK Foundations Curriculum. - Create a PD schedule to support implementation of curriculum.	Sept. 2024 to June 2026 Sept 2024 to December 2024	25-50% of BEP students receiving instruction through the PK Foundations Curriculum 24-25 75% 25-26	RTI Assessment administered 2 x a year.
Continue to develop/adopt a research based tier one curriculum. Develop a Scope for PK Curriculum Scope of Standards	- Focus on PK Focus on PK - Second Step Pyramid Model WePlay - Create/Adopt 5 shared curriculum units that incorporate early literacy skills and math skills into playful learning. Playful Learning Young Mathematicians - PD Plan developed over the next 2 years.	Sept 2024 to June 2026 Survey completed in June 2024 Jan. 2025-June 2026	100 % of BEEP Classrooms implementing Pyramid Model 50% WePlay 2 PD sessions on Sorting and Attributes and Data Collection	TPOT Panorama Data WePlay Assessments RTI x 2 End of Year Report



SIP Goal #2

District Goal

District Strategic Objective:

Develop and implement a culturally responsive community engagement plan to foster connections among caregivers, schools, the district, and the community.

Our Strategic Objective:

Strategic Objective:

Create an inclusive school culture and community where all feel engaged, safe and valued.

Over the next two years, BEEP will continue to offer community programming that supports developmental parenting and affirms the role of families as the primary educators in their children's lives.

Increase opportunities to learn from families by engaging in and offering a variety of family centered activities. Offer family support groups	● Create a BEEP Calendar of Family Events ● Offer 5 family webinars on a variety of topics relevant to early childhood development: routines, transitions, social and emotional skills, play skills and raising a reader..	Sept 2024-June 2025 Sept. 2025-June 2026 Nov. 2025- June 2026	Increase attendance by 25% of families at school events.	Family Surveys Panorama Survey
Strengthen partnerships with families to promote child outcomes in early literacy, social and emotional development and play skills. .	● Continue to be the lead agency of the Coordinated Family and Community Engagement Grant ● Provide Weekly Community based Literacy Playgroups ● Provide Weekend Programming in STEM (Science Technology Engineering and Math) and Art that promotes playful learning and supports parents to employ these strategies at home.	Sept 2024-2 June 2026	Maintain grant for, FY 25 and FY26	Monthly impact reports to EEC. ASQ Developmental Screener offered to playgroup families. Satisfaction Surveys
Provide families with programming and access to resources and services in the community so that families can support their child’s development.	● Provide 5 family cafes that address family concerns, developmental milestones and how to support positive behavior interventions at home. ● Continue to offer ParentChild+ home visits	Sept 2024-June 2026	Family Surveys ASQ	Data from surveys and ASQ to inform topics of future parent cafes. Data from ASQ supports child find and early intervention referrals.

SIP Goal #3

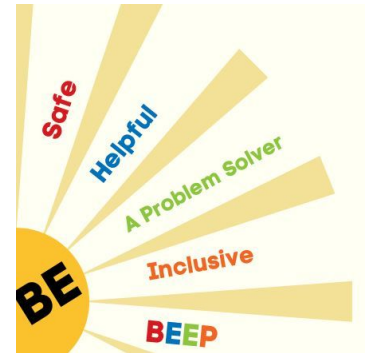
District Goal:

District Strategic Objective:

Partner with families and the community to create safe environments that promote belonging

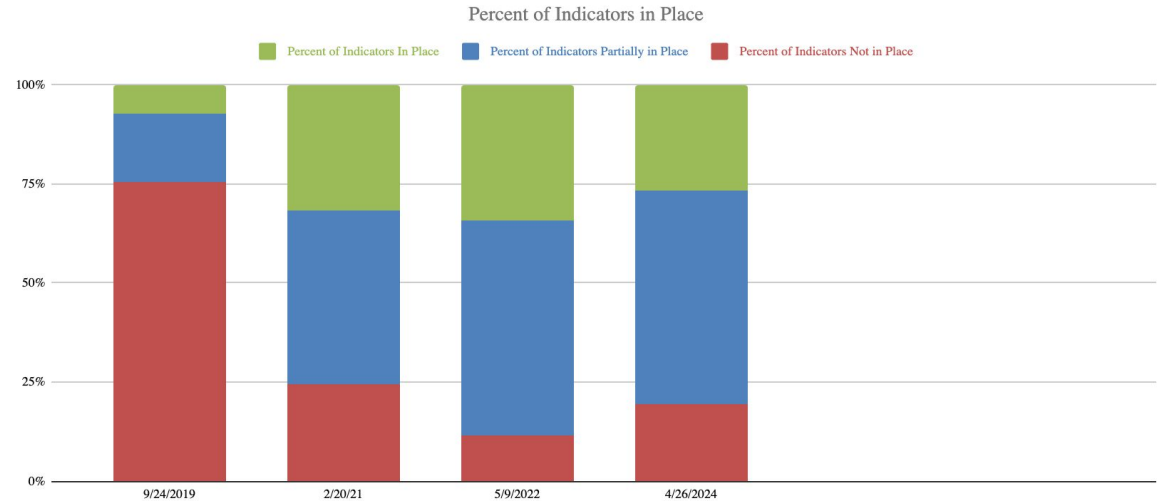
Our Strategic Objective:

Over the next two years BEEP will continue to focus on full implementation of the PBIS Pyramid Model and monitor implementation with the Benchmarks of Quality .



<u>Desired Outcomes</u>	<u>Strategic Initiatives</u> Name technical and adaptive moves that you will use to achieve desired outcomes	Date(s) of implementation	<u>Goals and Benchmarks</u>	<u>Progress Monitoring</u> Evidence of Growth
From the National Pyramid Model:				
The Pyramid Model is a framework for early care and education that aims to improve the social, emotional, and behavioral skills of children from birth to five years old. The model's goals include: • Promoting social-emotional development. • Reducing inappropriate discipline: The model aims to reduce the use of inappropriate discipline practices, such as suspension and expulsion. • Promoting family engagement: • Using data: The model uses data to inform decision-making. • Fostering inclusion: The model aims to foster inclusion for all children, including those with developmental delays or disabilities. • Addressing disparities: The model aims to address	Initiatives from our Team Implementation Plan: 1. Family and caregiver survey 2. Increase two way family communication through a variety of formats: meetings, home visits, discussions, newsletters in multiple languages, open houses, workshops, family events. 3. A plan to provide ongoing support, training and coaching in each classroom. 4. Develop and roll out a staff survey	Sept. 2024 to April 2026 Sept. 2024 to April 2026	Use of the Pyramid Model Observation tool in 50 % of BEEP Classrooms. 80% of staff indicate they are aware of and supportive of the need for a program wide effort to address social and emotional needs and challenging behaviors by using culturally responsive practices and addressing implicit bias.	TPOT Benchmarks of Quality. Staff Survey PD Plan with DESE Coach

- Using data: The model uses data to inform decision-making.
- Integrating mental health: The model integrates early childhood and infant mental health consultation.
- Fostering inclusion: The model aims to foster inclusion for all children, including those with developmental delays or disabilities.
- Addressing disparities: The model aims to address disparities in discipline practices.
- Embedded instruction: The model involves inserting planned teaching into children's routines and activities.



Benchmarks of Quality

[Benchmarks of Quality](#)



SIP Goal #4

School Day BEEP!

School Day BEEP

Initiative	Dates of Implementation	Goals and Benchmarks
Second Year: School Day BEEP		Enrollment Lottery Considerations
Budget Implications	Ongoing	Monitor enrollment, tuition and cost to run a full day program.
After School Options: BEEP run program and partnerships	Ongoing	Examine cost of BEEP extended day; determine if it is possible to expand
BEEP Spaces	Ongoing	Leases and classroom space.: Pierce Opening Additional spaces in other buildings?

The background image shows a school building with a prominent clock tower. In the foreground, a group of people, including children and adults, are gathered in a parking lot with several cars. The scene is set on a cloudy day.

Thank you!